CH-5 FINAL PROJECT

CONSCIENCE & THE BEATITUDES **Due 3/29/19**

**Setting it up:**

* Students will work in Prayer-Accountability-Partner (PAP) teams.
* Each team will be assigned a beatitude.

**Assignment:**

* PAP teams will begin by considering what the ***total opposite*** **of their assigned beatitude** means, and what it looks like (e.g. the opposite of *‘meek’* can mean *‘uninhibited’*. What does that word mean, and what behavior do people who have that characteristic act out? ).
* PAP teams will make a **public service announcement video** encouraging behavior that aligns with their assigned beatitude, but only after demonstrating what the opposite represents.
* What that means is that you should clearly show both sides of the beatitude in the video.

**Requirements:**

* Begin by looking at other public service announcements to get a feel for the general form and content (*YouTube* has great PSA’s on smoking).
* The videos must be a minimum of 2-minutes in length. Videos of a shorter length will be marked down accordingly. Credits and intro/closing music or bloopers do not constitute required time.
* Each member of the PAP team must participate equally.
* You MUST appear on camera, and you must contribute in some way to the final product. You could also incorporate other graphics, pictures, etc. into your video.

**Grading:**

* The following will be considered in the grading assessment. Since this will be in lieu of a chapter test, students are encouraged to do their BEST work:
1. **Clarity** – was the message clear and relatable?
2. **Participation** – is it clear that each member of the PAP team contributed equally?
3. **Teach and challenge** – did the video teach us about the beatitude, and if so, what were you left with as a challenge?
4. **Time** – was the minimum time requirement fulfilled?
5. **Creativity** – how creative was the video overall? Did it grab and hold our attention?

**Due**

* **Friday, March 29 by the start of class.** Videos are to be emailed to Dcn. Mike.